

I. Introduction

Calhoun County District School Board has as its first obligation to provide a safe, secure and orderly learning environment in all schools and at all sponsored activities for students, school personnel, and other persons.

II. Orderly Environment

An orderly environment can only be achieved by developing procedures to control students, personnel, and other persons on school property and attending School Board or school sponsored events or activities. All procedures shall reflect the following policy provisions:

- A. No person other than a student and employee of a school site shall be on a school campus during school hours unless they are in compliance with Policy 9.60, Visitors.
- B. A student who is suspended or expelled is not in good standing and is not permitted on the school campus, school grounds, or at a school sponsored activity.
- C. Any person on a school campus or school grounds not in accordance with this policy is hereby declared to be a trespasser and shall be asked to leave immediately by any staff member. Each principal shall keep a log of such incidents which shall provide the name of the person asked to leave and other pertinent information. If said person shall again be seen upon the school campus or school grounds, any staff member shall immediately notify the principal or appropriate local law enforcement officials without further warning.
- D. Individuals who enter School Board property, activity, or School Board meeting without a legitimate reason and create a disturbance or refuse to leave the property or activity when asked by the Board chairperson, Superintendent/designee, principal or person in charge are subject to criminal penalty as provided in Florida Statutes. The person in charge shall contact appropriate law enforcement officials in cases of disruptive activity or refusal to leave the school property or activity and take appropriate actions to have the offender punished as prescribed by law. The Superintendent shall be notified of any such action at schools or school activities.

- E. No person except law enforcement and security officers may have in his/her possession any weapon, illegal substance, or dangerous substance while on school property or at school events.
- III. The following emergency response agency(ies) will notify the District in the event of an emergency:

Emergency Response Agency	Type of Emergency
Calhoun County Sheriff's Office	All pertinent emergencies per State law within its legal jurisdiction
Blountstown Police Department	All pertinent emergencies per State law within its legal jurisdiction
Altha Police Department	All pertinent emergencies per State law within its legal jurisdiction

IV. Safety, Security, and Emergency Plans

- A. The Superintendent shall develop a School Safety and Security Plan with input from representatives of the local law enforcement agencies, the local Fire Marshall(s), representatives from emergency medical services, building administrators, representative(s) from the local emergency management agency, School Resource Officer(s) and/or representative(s) of the Calhoun County Health Department.
- B. As required by state law, the Superintendent shall require the use of the Florida Safe School Assessment Tool (FSSAT) to conduct a self assessment of the School District's current safety and security practices for each school.
- C. Upon completion of the self-assessments, the Superintendent shall convene a safety and security review meeting for the purpose of (a) reviewing the current School Safety and Security Plan and the results of the self-assessment; (b) identifying the necessary modifications to the plan; (c) identifying additional necessary training for staff and students; and (d) discussing any other related matter deemed necessary by the meeting participants.
- D. The Superintendent shall present the findings of the safety and security review meeting to the Board for review and approval appropriate school

safety, emergency management, and preparedness plans. The Superintendent shall make any necessary recommendations to the School Board that identify strategies and activities that the Board should incorporate into the School Safety and Security Plan and/or implement in order to improve school safety and security. The School Safety and Security Plan is, however, confidential and is not subject to review or release as a public record.

- E. The Superintendent shall report the self-assessment results and any action taken by the School Board to review the School Safety and Security Plan to the Commissioner of Education within thirty (30) days after the School Board meeting.
- F. Emergency management and preparedness plans shall include notification procedures for weapon use, hostage and active shooter situations, and hazardous materials and toxic chemical spills, weather emergencies, and exposure resulting from a manmade emergency.
- G. Emergency management and preparedness procedures for active shooter situations shall engage the participation of the District School Safety Specialist, threat assessment team members, faculty, staff, and students for each school and be conducted by the law enforcement agency or agencies designated as first responders to the school's campus.
- H. Each school shall develop and maintain an up-to-date plan based upon the uniform guidelines and including the provisions of Florida law, State Board of Education rules, and other applicable regulations.
- I. Copies of school plans shall be provided to county and city law enforcement agencies, fire departments, and emergency preparedness officials.

V. Threat Assessment

- A. The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. The School Board's threat assessment process is designed to be consistent with the process for identifying, assessing, and managing students who may pose a threat as set forth in the joint US Secret Service and US Department of Education publication entitled *Threat Assessment in Schools: A guide to Managing Threatening Situations and to Creating Safe School Climates*. The goal of the threat assessment process is to take appropriate preventative or corrective measures to maintain a safe school environment, to protect students, staff, visitors, and volunteers from harm and/or from conduct that poses a threat to school safety and to protect and support victims of crime from

further victimization, and to provide assistance, as appropriate, to the student being assessed. The threat assessment process is centered upon an analysis of the facts and evidence of student behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual student intends to cause physical harm, is engaged in planning or preparing for that event, and/or poses a threat to school safety.

- B. The School Board authorizes the Superintendent to create building-level, trained threat assessment teams. Each team shall be headed by an administrator, either the school principal, and shall include a person with expertise in counseling (school/psychological), instructional personnel, and law enforcement (School Resource Officer); and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self.
 - 1. The threat assessment team will be responsible for the assessment of individuals whose behavior may pose a threat to the safety of school staff and/ or students; and coordinating resources and interventions for the individual.
 - 2. Upon a preliminary determination that a student poses a threat of violence or physical harm to the him/herself or others, the threat assessment team may obtain criminal history record information. The team must immediately report its determination to the Superintendent who must immediately attempt to notify the student's parent or legal guardian. The team will coordinate resources and interventions to engage behavioral and or mental health crisis resources when mental health or substance abuse crisis is suspected.
 - 3. The threat assessment team must consult with law enforcement when a student exhibits a pattern of behavior, based upon previous acts or the severity of an act, that would post a threat to school safety.
 - 4. The threat assessment team must plan for the implementation and monitoring of appropriate interventions to manage or mitigate the student's risk for engaging in violence and increasing the likelihood of positive outcomes.
- C. Upon the availability of the behavioral threat assessment instrument developed by the Florida Department of Education pursuant to Section 1001.212(12), Florida Statutes, the threat assessment team shall use the instrument.

V. Safety – Procedures

- A. School alarms shall be monitored and malfunctions shall be reported for immediate repair.
- B. A safety program shall be established consistent with the provisions of Policy 8.11.
- C. Emergency drills (fire, hurricane, tornado, active shooter/ hostage situation, other disaster, and school bus) shall be held in compliance with state requirements and formulated in consultation with the appropriate public safety agencies. Each principal, site administrator or transportation official is responsible for:
 - 1. Developing and posting emergency evacuation routes and procedures;
 - 2. Assigning and training staff members in specified responsibilities to ensure prompt, safe and orderly; emergency drills and evacuations (as applicable for the specific type of emergency drill);
 - 3. Identifying and reporting hazardous areas requiring corrective measures; and
 - 4. Documenting and submitting such documentation each emergency drill to the District office.
- D. In the event of an emergency, the Superintendent is authorized to dismiss early or close any or all schools. Except that the principal may dismiss the school when the Superintendent or designee cannot be contacted and an extreme emergency exists endangering the health, safety, or welfare of students. Any such actions shall be reported immediately to the Superintendent or designee along with a statement describing the reasons for the action. Such report shall be submitted to the School Board at the next regular meeting unless a special meeting is held relating to the emergency.

VI. Safety – Violence Prevention

- A. The Superintendent shall develop a violence prevention plan for use by each school.

- B. Training in identification of potentially violent behaviors and the procedures to be implemented shall be provided to personnel of the schools.

VII. Security

- A. The Superintendent shall establish and implement a Domestic Security Plan consistent with the requirements of the National Incident Management System (NIMS).
- B. The Superintendent shall develop and implement guidelines and procedures for reviewing each school's security provisions
- C. A school safety specialist for the district shall be designated.
- D. A review of each school's security provisions shall be conducted annually by the principal with a written report submitted to the Superintendent or designee for submission to the Board for review.
- E. Each school's emergency plan shall include security provisions including emergency lockdown procedures.
- F. Policies and procedures for the prevention of violence on school grounds; including assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community shall be established.
- G. Background screening procedures for all staff, volunteers, and mentors shall be adhered to.
- H. Security trailers may be located on school property.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED:

316.614, 1001.43, 1001.51, 1006.062, 1006.07,
1006.145, 1006.1493, 1006.21, 1013.13, F.S.

STATE BOARD OF EDUCATION RULE(S):

6A-1.0403, 6A-3.0171

HISTORY:

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