


**FLORIDA DEPARTMENT OF EDUCATION
NCLB:EETT FINAL LEA PROJECT EVALUATION REPORT
IDENTIFICATION AND SUBMISSION AUTHORIZATION**

<p>Please forward final EETT project evaluation reports to:</p> <p>Florida Department of Education Office of Technology Learning and Innovation 325 West Gaines Street, Suite 124 Tallahassee, Florida 32399-0400 Telephone: (850) 245-9868 Suncom: 205-9868</p>	<p style="text-align: center;">LEA PROJECT IDENTIFICATION</p> <p>DOE PROJECT NUMBER:</p> <p style="text-align: center;">0701218A8CE01</p> <p>PROJECT NAME:</p> <p>Title II Part D: Enhancing Education Through Technology (EETT) – Entitlement Program</p>	<p style="text-align: center;">DOE OFFICE OF TECHNOLOGY LEARNING AND INNOVATION USE</p> <p>Date Received:</p>
<p style="text-align: center;">Name and Address of School District:</p> <p style="text-align: center;">Calhoun County School District 20859 Central Avenue E., RM-G20 Blountstown, FL 32424</p>		<p style="text-align: center;">REPORT SUBMISSION NOTES</p> <p>All participants in the federal Enhancing Education Though Technology Grant Program are expected to file final project evaluation reports. Report content expectations and submission guidelines are maintained on the following website:</p> <p style="text-align: center;">http://www.fldoe.org/bii/Instruct_Tech/EETT/</p>
Final Evaluation Report Contact Information		
<p>Contact Name: Wynette Peacock</p>	<p>Mailing Address: 16651 SE River Street Blountstown, FL 32424</p>	
<p>Telephone Number: 850-674-8734</p>	<p>SunCom Number:</p>	
<p>Fax Number: 850-674-4743</p>	<p>E-mail Address: Peacock_w@firm.edu</p>	
REPORT AUTHORIZATION		
<p>To the best of my knowledge, the information contained in this report is accurate and factual. All records necessary to substantiate facts, figures, or representations made in this report will be available for review by appropriate state and federal staff.</p>		
 <hr style="width: 30%; margin: auto;"/> <p>Signature of Agency Head</p>		



FINAL LEA EETT PART I ENTITLEMENT PROJECT REPORTING GUIDANCE

REPORT SECTIONS PRESCRIBED BELOW ARE PERTINENT TO ENTITLEMENT PROJECTS ISSUED WITH A FORMAL CONCLUSION DATE OF JUNE 30, 2008. THE TARGET DUE DATE FOR REPORTING IS SEPTEMBER 15, 2008. EACH EETT SUBGRANT RECIPIENT IS EXPECTED TO FILE A FINAL PROJECT EVALUATION REPORT TO REMAIN IN GOOD STANDING WITH THE EETT PROGRAM. THE FOUR REPORT COMPONENTS PRESCRIBED BELOW MUST BE ADDRESSED TO MEET MINIMUM REPORTING EXPECTATIONS. ADDITIONAL FORMAL PROJECT EVALUATION MATERIAL MAY BE SUBMITTED IF SUCH MATERIAL IS AVAILABLE.

FINAL REPORT COMPONENTS

SECTION 1: Provide a brief description of specific activities and/or accomplishments supported with 2007-08 Title II, Part D (EETT) formula dollars. Activities and accomplishments should be organized under the specific Goal(s) and Focus Area(s) approved for the project. **RECOMMENDED FORMAT:** Extract the original (2007-08) EETT entitlement project application page which documents the Florida Instructional Technology Goal(s) and Focus Area(s) selected at the time of application and associate reporting information under each area. NOTE: LEAs that utilized the consolidated application format for 2007-08 are expected to review their application to determine specific targets, key activities, and the specific focus areas for their project.

Professional Competency was met with the use of GradeQuick training for the online grading system and Edline training for the parent piece to give parents access to student grading; SnapShot training, an on-line data analysis program to be used with student assessment; DashBoard training, gave teachers access to their student information from the state student database; funds were also provided by the district for the use of How To Master by InfoSource, which is an on-line technology curriculum that includes the ISTE NET Standards for teachers. Teachers were provided the opportunity to attend FETC to learn about a multitude of technology and curriculum based workshops and sessions that enabled teachers to experience the most recent research based best practices. Science training, taught teachers in grades 3-12 to use the science Sunshine State Standards in the classroom effectively and science curriculum mapping. Math training, taught middle and high teachers to integrate technology into the math classroom through the use of laptops, multimedia projectors, interwrite pads, and smartboards.

Learners was met with the use of United Streaming, an on-line digital video library correlated to state standards for state core curriculum. This product was provided for the use of all K-12 instructional personnel.

Technology Capacity was met by providing infrastructure improvements with materials and support. Funds were also provided by the district to enhance the infrastructure at the K-12 schools. The infrastructure stability has increased for all K-12 schools with the use of these funds. (memory upgrades, hard drives, etc.)

SECTION 2: Document any key **outcomes** of the project (particularly as relates to student reading skill improvement, student “technology literacy” gains, or teacher “technology integration” skill building). If important **lessons** were **learned** in conjunction with implementation of the project, it would be appropriate to describe those lessons in this section. Exemplary practices or key project resources may also be identified (web URLs, etc.). This narrative component of the report does not have to be lengthy, but should provide as much meaningful information as practical.

Teachers showed increased interest in their technology literacy and integration skills through the use of on-line training.

The use of the on-line technology curriculum and the digital video library have enhanced and increased classroom technology integration.

The ability of the school to use their research based reading programs was increased with the improvement of the LANs

SECTION 3: If one or more of the statements below appropriately describe the impact of this project on student achievement and/or teacher preparation, please check applicable boxes:

- A review of project related pre and post test data indicate a significant overall improvement in student achievement for the target population.
- A review of project related test data indicate some improvement in student achievement within the target population.
- A review of target population test data was inconclusive overall, but certain participants in the project clearly advanced their skills in using technology to enhance and expand learning opportunities.
- Technology integration training offered in conjunction with the project had a positive and measurable impact on many project participants.
- Technology integration professional development opportunities were expanded considerably as a result of the project and were well received by a majority of project participants.
- Rigorous pre and post testing of “technology integration” and/or “technology literacy” skill levels was not practical, but observations over the course of the project indicated significant improvement in the abilities and/or skills of many project participants.

SECTION 4: If the subgrant recipient did not encumber at least 50% of the funds that were approved for the project during the 2007-08 fiscal year, describe the circumstances which prevented full utilization of the available funding:

N/A

NOTE: A final DOE399 fiscal expenditure report must be submitted to the DOE Comptroller by August 20, 2008 for an EETT entitlement project ending June 30, 2008. The report must be submitted directly to the Comptroller's Office. Please do not route final fiscal expenditure reports to the Instructional Technology Office with this final project evaluation report.

A completed **REPORT IDENTIFICATION AND AUTHORIZATION COVER SHEET** must be provided with the final project evaluation report submitted. The cover sheet can be obtained from the EETT program website (http://www.fldoe.org/BII/Instruct_Tech/EETT/Part1/ - last bullet on the referenced page).

Forward completed final evaluation report material to the following address:

TITLE II-D/EETT PROGRAM OFFICE
EETT Final Project Evaluation Report
325 West Gaines Street, Suite 126
Tallahassee, FL 32399-0400

NOTES: An electronic copy of a completed report may be forwarded to address the reporting timeline, but a formal authorized hardcopy should be mailed as soon as practical after sending report material via e-mail. If local circumstances prevent submission of a completed report by the target due date (September 15, 2008), please forward an e-mail notice to Charles.Proctor@fldoe.org indicating a projected date for report submission. Receipt of a completed report can be acknowledged via e-mail to the contact identified on the **REPORT IDENTIFICATION AND AUTHORIZATION COVER SHEET** (if a current e-mail address is provided).